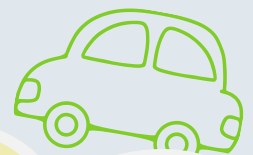
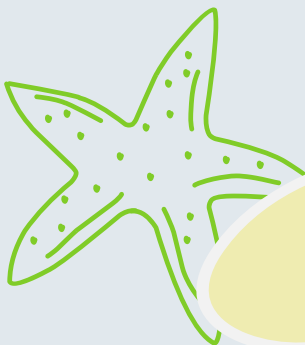








Since
June 1996

Information for Parents

“We help families raise successful children through educational opportunities that develop positive self esteem.”



Contact us:

-  30 Pyfrom Road opposite Jerome Ave
-  www.dayspringacademybahamas.com
-  info@dayspringacademybahamas.com
-  242-393-1879 / 242-816-5729

How To Enroll



Step #1

- Review the information which was sent to you
or
- go to our website www.dayspringacademybahamas.com to download on application

Step # 2

- complete the printed application by hand
- or complete the application digitally and print

Please be sure that:

1. All sections of the application are completed
2. Photo is attached
3. Immunization Record attached
4. Birth certificate or Passport attached
5. Completed Physician's Medical form attached

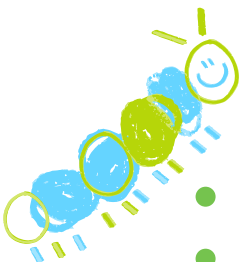


Step #3

- Submit the application to the school in person
- Submit \$150 registration / assesment fee

Step #4

- Schedule and appointment for an assesment
- After the assesment is completed parents will be notified regarding acceptance



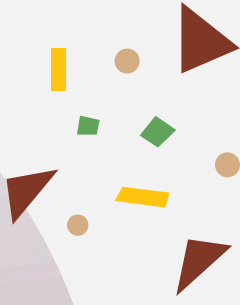


"A good education can
change anyone...
A GOOD TEACHER can
change everything"

27+ Years Experience

Dayspring has been an industry leader in the preschool and child care sector for more than a generation. With families returning with siblings and grandchildren to bloom in our engaging program. Our teachers have a wealth of experience and knowledge which helps to inform and guide their interactions with their students





Get Ready For Active Learning



DaySpring Academy offers a full day, comprehensive preschool program for children ages **18 months to 5 years old** using structured and unstructured play activities, hands-on activities and social experiences to reinforce key behavioral, social, academic and cognitive concepts. The consistent routine of a full day program can help children feel more SECURE and understand what to expect, leading to better behavior and learning outcomes.

“We help families raise successful children through educational opportunities that develop a child’s positive self-esteem and positive self-worth.”

Why Choose Us?



The opportunity to make choices

Our teachers recognize that the early years are the best time for children to begin to learn about making choices and consequences. Children are given the opportunity to make choices about how they play **THROUGHOUT THE DAY.**



Supportive Staff

Our experienced staff are dedicated to supporting the children in their care while lovingly **GUIDING** them as they develop new academic, social, emotional and developmental skills.



Hands-on learning

Research shows that young children learn best through **STRUCTURED** play experiences. When learning is reinforced through **HANDS-ON** play, cognitive, social, emotional, and physical development is bolstered.



Small Class sizes

We intentionally keep our classes **SMALL**. With a smaller class size preschool children find it easier to **CONNECT** more intimately with their peers. This also allows each child to have an opportunity to speak up and participate in group activities.



Active learning

ACTIVE bodies translate into **ALERT MINDS**. This is why our teachers ensure that there are always parts of the day set aside for running, climbing, hopping, skipping, jumping while learning.



Daily Reports from teachers

Parents have the opportunity to learn about the activities which occurred at school every day by reading the **LILLIO** report which is emailed to them at the end of **EACH SCHOOL DAY.**



Sanitizing and cleaning routines

In an effort to keep our students and staff healthy, our classrooms are routinely sanitized and kept clean through the use of **HOSPITAL GRADE** sanitizing cleaners.



Strict Sick Policy

Parents can feel **SECURE** that **SICK** children are **NOT** permitted to attend school. Parents whose children become sick or show signs of illness when at school are required to collect them so as to limit their exposure to other children



The preschool years are the most important learning years of a child's life. The brain is developing rapidly, the character is forming.

COMPARATIVE CHECKLIST



Choosing a child care center is a major decision for your family. To make a confident decision in regards to your child's care and education, you need to ask lots of questions. We have provided this reference guide to help during your review process. Perspective parents are encouraged to visit multiple centers before choosing the one that is best for their family.




| Criteria | DaySpring Academy | Preschool #2 | Preschool #3 |
|--|-------------------|--------------|--------------|
| Location | | | |
| Proximity to my home / work | | | |
| Play based or academic based | | | |
| Potty Training procedure | | | |
| Staff Qualifications | | | |
| Staff Continuing Ed policy | | | |
| Staff-to-child ratio | | | |
| Curriculum and Activities | | | |
| What is the average class size? | | | |
| Outdoor play area engaging? | | | |
| Hours of Operation | | | |
| Extended hours availability | | | |
| Meal options | | | |
| Cleanliness of facility | | | |
| What is the sick policy? | | | |
| Parent communication options | | | |
| What is the school's approach to discipline? | | | |
| Recommendations from other parents | | | |
| Friendly and welcoming staff | | | |
| Extra-curricular activities | | | |
| Special needs accommodations | | | |



Staff Qualifications and Training



- All Teachers have a minimum of an **associates degree** in preschool education or the equivalent **auxiliary certificate or teachers certificate**, which is the Ministry of Education requirement for preschool teachers.
- Teacher assistants are teachers in training. They are currently pursuing a **tertiary degree** in Early Childhood Education. 
- **Ongoing staff training** is conducted **monthly**. Staff are trained in current trends in preschool education by local and international teacher trainers.



School Hours



Office opens at 7:30am Students should arrive between 7:30am and 9:00am

Scheduled classroom activities begin at 9:00am.

School ends at 3:00pm. Children must be picked up before 3:30pm

Aftercare is available for parents who require extended hours. Aftercare is available from 3:30 to 5:00pm



Get To Know About Our Educational Philosophy



We believe that all children have a right to **safe, healthy, loving care** and to opportunities for **developmentally appropriate activities** according to their ages, special needs, talents and interests. We recognize that **children develop at different rates** and have different interest.

We value and teach **moral and character development**. Our teachers use circle time and morning meeting time to do this.

We believe that children **learn through play** therefore we provide lots of opportunities for the academic content to be reinforced in the form of games and play opportunities. Learning and playing are not limited to the classrooms.

Prior to being independent, a child must know that he or she can depend on adults and a **predictable environment**. Children are treated with respect and kindness.

Small group size and appropriate teacher-child ratios allow for meeting the individual needs of each child.





Get To Know About Our Curriculum



Our **curriculum** is an integrated curriculum based on key elements from:

- The Ministry of Education Curriculum
- A Beka Phonics / Reading Program
- Saxon Math Program



It includes:

- Active Science Program
- Activities that develop fine and gross motor skills
- Activities which promote critical reading readiness skills
- Activities which promote critical skills for math readiness
- Activities which promote age appropriate language development
- Activities which promote age appropriate critical thinking skills

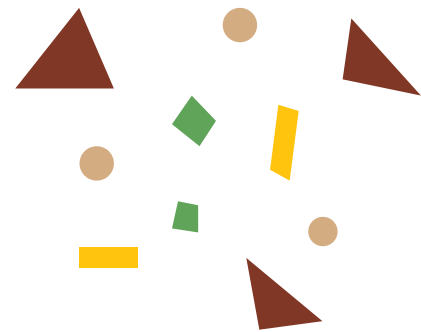




Get To Know About our Classrooms



There are a maximum of **12 children per class**. There is one permanent classroom teacher in each classroom and a floating teacher assistant. The student teacher ratio is **7:1**





Get To Know About our Behavior Management plan



Our behavior management program is a **school wide** discipline plan using (PBIS) **Positive Behavior Interventions & Supports**. We use positive methods of correcting problem behavior with the assistance of behavior management professionals. We do NOT use corporal punishment or any other negative type of discipline which instills fear or demeans children.





Uniforms



Toddler – K5

DaySpring Uniform for preschool consists of a simple red dri fit PE kit embroidered with the school's logo.

Uniforms are available for purchase in the front office at a cost of **\$40 per set**. To be worn with red or white socks and closed in shoes or sneakers.





LUNCH MENU



1. Tickets sold in the office in sets of **5 @ \$25** per set (please bring exact change)
2. You may use the tickets at your discretion / Please keep them safe
3. To ensure that your child has lunch please give a ticket to your child's teacher.
4. Be sure that your child's name is written clearly on the tickets

Menu #1

September, December, March, June

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------------------------------|---------------------------------------|-------------------------|---------------------|--------|
| Homemade Spaghetti & Broccoli | B.B.Q. Chicken & Macaroni, Vegetables | Chicken nuggets & Fries | Cheesy Turkey Pasta | PIZZA |

Menu #2

October, January, April, July

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---------------------------------|---------------------|----------------------------------|-------------------------|
| Chicken in Spaghetti Sauce with noodles | Steamed Tuna, White Rice & Corn | Cheesy Turkey Pasta | Curry Chicken, White Rice & Corn | Hot dogs & French Fries |

Menu #3

November, February, May, August

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------------------------|------------------------------|--|---------------------------------------|--------|
| Steamed Tuna, White Rice & Corn | Pasta primavera with chicken | Steamed ground turkey with mixed veg. & rice | BBQ wings, Chinese noodles & Broccoli | PIZZA |

DO NOT PUT MONEY IN YOUR CHILD'S BAG OR LEAVE MONEY WITH THE TEACHERS.





Student Screening

1. **ALL** Students will be required to have a **MANDATORY Academic Screener** administered by our learning support team during the month of September to determine academic strengths and weaknesses. There is **NO COST** for this screener. Students who require learning support will be identified based on the results of this screener.
2. **ALL NEW STUDENTS** are required to have a **MANDATORY Speech and Language Screener**. There is an additional cost for this screener. When the results of this screener are received, students will be identified who may need further evaluation for speech or language concerns. Students who are identified as needing further evaluation will be required to have a full Speech and Language evaluation by a licensed Speech and Language pathologist.
3. **OPTIONAL Hearing Screeners** will be available during the month of October. Students whose parents are interested can rule out hearing concerns by having a hearing screener administered. There is an additional cost for this screener. When the results of this screener are received, students will be identified who may be recommended for further testing for hearing-related issues.





Get To Know How we **ASSIST Challenged Learners**



For students in tier 2

Our learning support program, supports learners who are challenged with retention or processing. The learning support program provides strategies for a child who is showing signs of cognitive challenges.

These strategies will look like:

- **One-on-one pull out tutoring** several times per week with our learning support teacher. The goals for the tutoring sessions will be shared with parents.
- **An individualized PTS** which includes goals which will be addressed by the classroom teacher and the learning support teacher

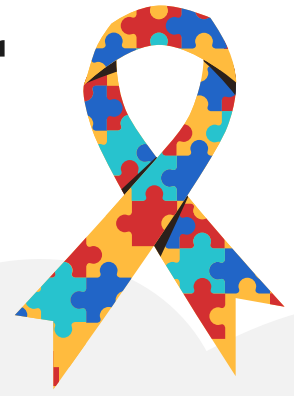
Students in tier 2 who have an ASD diagnosis **MUST** attend private speech or behavioral therapy



**Fees for students experiencing delays are tiered based on student's needs for support. Please see the school fee schedule for more information.



Accommodations for Children with Special Needs



For students in tier 3

We are pleased that Dayspring is offering support services provided as part of the program for tier 3 students.

- Through our continued partnership with the Seahorse Institute, we are proud to offer **weekly individualized Applied Behavior Analysis (ABA) therapy in a one-on-one pull-out format**. These sessions are conducted by trained Registered Behavior Technicians (RBTs) from the Seahorse team and are supervised by Mrs. Mikiko Candela, a Board Certified Behavior Analyst (BCBA) and the Clinical Director at the Seahorse Institute.
- **One-on-one pull out tutoring** several times per week with our **learning support teacher**. The goals for the tutoring sessions will be shared with parents.
- An **individualized PTS** which includes goals which will be addressed by the classroom teacher and the learning support teacher.

**Fees for students experiencing delays are tiered based on student's needs for support.
Please see the school fee schedule for more information



Get To Know About Learning Support

1 DaySpring will make every effort to meet the needs of ALL of our students in the classroom using assessments and observations. **In our Learning Support Program, we use screeners to determine a child's strengths and weaknesses.**

- Academic Screener (September / October)
- Speech and Language Screener (October)
- Hearing Screener (October / November)

2 Students who are already attending DaySpring whose teachers have indicated that they are experiencing challenges with speech, disruptive behaviors or challenges with fine or gross motor control will need to be further evaluated by doctor or school psychologist for a **neurodevelopmental assessment.**

3 Students who are applying for entrance, whose parents indicate that they are experiencing developmental delays MUST receive a **developmental assessment BEFORE beginning school.** Parents MUST provide copies of ALL reports from psychologists, doctors, or therapists to the school upon registration and periodically throughout the year.

4 Students who are experiencing developmental delays must be enrolled in Tier 2 or Tier 3. Students who are diagnosed with ASD or a Speech delay MUST be enrolled in tier 2 or tier 3.

5 THERAPY: DaySpring provides **one-on-one ABA therapy for students in tier 3.** Individualized therapy is provided once per week. Additional therapy at Dayspring can be arranged through Seahorse at an additional cost to the parent.












**Fees for students experiencing delays are tiered based on student's needs for support. Please see the school fee schedule for more information



Get To Know About Our **SICK POLICY**

If your child is sick with a cold, the flu, stomach cramps, vomiting, diarrhea, a fever, a throat infection or another contagious sickness or disease or contagious rash please allow him/her to remain at home until he/she has recovered. If a child become sick while at school parents will be required to collect him /her.

IF YOUR CHILD HAS ANY OF THE FOLLOWING SYMPTOMS PLEASE DO NOT SEND HIM TO SCHOOL:

-  **Thick yellow / green cold draining from nose**
-  **Fever (101 or more)**
-  **Pink Eye**
-  **A throat infection**
-  **Impetigo**
-  **Vomiting**
-  **Severe coughing**
-  **Ringworm**
-  **Diarrhea**



A child with severe coughing, diarrhea, vomiting or fever may return after 24hrs of being symptom free. A child with ringworm, or an infection must not return without a doctor's note stating that it is O.K. for them to return and not less than 24hrs after beginning antibiotics.

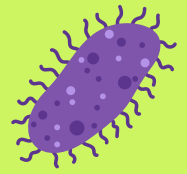
Exceptions



Children with prolonged runny noses or sneezing may attend school if there is documented proof of an allergy based on a medical report.

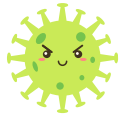
If your child has a constant runny nose caused by allergy, he will need to be examined by a medical doctor and produce a doctors note stating that the symptoms are not contagious but are the result of an allergic reaction.

CHILDREN WHO ARE **CONTAGIOUS** SHOULD NOT BE SENT TO SCHOOL



Please be aware of the measures which have been implemented to keep our school community safe.

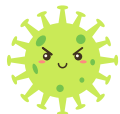
Parents will be notified immediately if any person who has had direct contact with your child is diagnosed with any communicable illness



Arrival:

Adults are asked to indicate if there are any health concerns which we should be made aware of before dropping your child off at school.

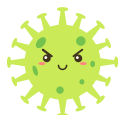
1. Parents should complete the **health screener** on Lillio during morning check in.
2. **Inform the office** staff at the front door of any symptoms which are present.
3. Complete a “**permission to administer medication**” if your child needs to take medication while at school.
4. A staff member will receive the child at the school’s entrance and take him/her to class.



In the Office:

In an attempt not to crowd the office, parents are asked to limit their time in the office to necessities.

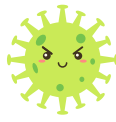
1. If lunch tickets or other purchases must be made, parents are asked to **put exact change in an envelope**.
2. Write the **name of the child** along with the items being purchased on the Envelope.



In the classroom:

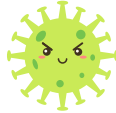
1. The classrooms are **sanitized** at the beginning and end of each day. Frequently touched surfaces are sanitized throughout the day.

SICK CHILDREN SHOULD NOT BE SENT TO SCHOOL



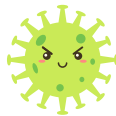
On the playground:

1. Playground equipment will be kept safe and **sanitized** periodically.
2. Additional hand-washing stations have been set up under the lunch cabana. This will allow adults and students to have **multiple hand-washing stations** to wash their hands before re-entering the classroom.



Lunch & Snack Time:

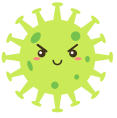
1. Students will eat snacks and lunch on the lunch benches outside.
2. Parents are reminded that our goal is to keep students healthy by offering **healthy snack options**. During the morning snack time, students will only be allowed to eat a fresh fruit or vegetable. Examples of appropriate snack options; carrot sticks, celery sticks, grapes, apples cut with lime squeezed on top to prevent browning, raisins, canned peaches, cut oranges, peeled & segmented tangerines.
3. Lunch is offered by the school. **Menus and tickets** are available in your welcome package and in the office.



Sick Policy:

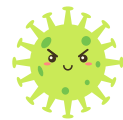
1. The sick policy will be strictly enforced. A copy is attached. Children who have any indication of a fever, cough or any other type of sickness will not be allowed at school. Students who want to re-enter school after being sick **MUST** come with a doctor's note saying that it is okay for them to return to school.
2. Students who show visible signs of being sick while at school will be separated from the other students. A parent or guardian will be required to pick up the child immediately (within 30 minutes of being contacted).
3. Students who have constant runny noses should be screened for allergies. A doctor's note should accompany those students to school describing the nature of the allergy.

SICK CHILDREN SHOULD NOT BE SENT TO SCHOOL



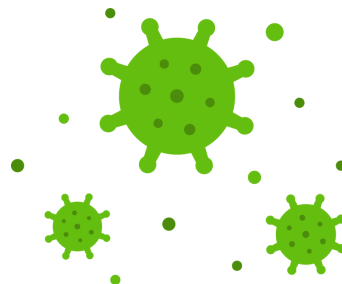
Supplies:

1. In order to conserve space, students will only be able to bring one bag into the classroom. This bag MUST be able to fit inside the student's cubby. The school bag must be made of hard plastic or another material which can be wiped with sanitizing liquid – no cloth lunch bags or back packs.
2. Each student is required to bring a change of clothing in a clearly labeled large Ziploc bag. This will remain in the student's cubby until required. The clothing must be replaced once used. All clothing must be clearly labeled with the child's name.
3. Students will be required to bring the classroom supplies listed in the parents' handbook and in the welcome package



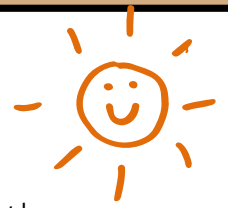
Miscellaneous:

1. We recommend limiting the approved persons for pick up and drop off for safety reasons.
2. Parents or guardians who are showing any signs of sickness or who are asked not to come into the school. Sick Parents or guardians who call the office in advance can have their child brought out to their car.
3. Frequent hand washing and use of hand sanitizer will be required of all students and staff.



SICK CHILDREN SHOULD NOT BE SENT TO SCHOOL

Potty Training Routine



We assist parents with Potty training. These are the steps that we take before the process begins:

1. Assess Readiness (before beginning the routine we follow these guidelines).

- Physical Readiness: We ensure that the child can stay dry for at least an hour or two, can pull down and up their pants.
- Cognitive Readiness: We look for signs like imitative behavior, the ability to follow simple instructions, and awareness of being wet or soiled
- Emotional Readiness: We look for interest in using the potty and discomfort with soiled diapers.

2. Talk about what we do in the bathroom

- We take all of the children to the bathroom at the same time, even if they are not actively potty training.
- Visual Aids: Use charts, books, videos and visual schedules to help children understand the routine.
- We help them practice pulling down and pulling up their pants (pull ups) and sitting on the toilet

3. Communication

- When a child is ready, we have a conversation with the parent so that the training routine is consistent both at home & at school



Potty Training

Potty training success hinges on physical, developmental and behavioral milestones, not age. Many children show signs of being ready for potty training between ages 18 and 24 months. However, others might not be ready until they're 3 years old. There's no rush. If you start too early, it might take longer to achieve success.



During the potty process children should wear cloth training underwear



Parents and teachers should communicate regularly to ensure consistency between home and school.



Stay calm and reassuring when accidents happen. Avoid punishment and instead encourage children to try again.



Do not spank or humiliate your child for having accidents .



Understand that regression can occur, especially during times of stress or change. Be patient and supportive.

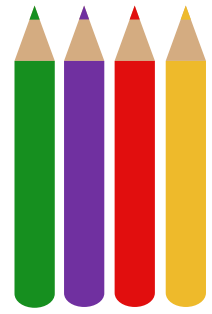


Pull ups should only be used at the very beginning of the process.

PRAISE OFTEN - PROVIDE LOTS OF REWARDS AND PRAISE FOR SUCCESS



School Supplies List



**Items must be replaced every term.

ALL Items should be clearly labeled with YOUR CHILD'S NAME

Igloo cooler style lunch bag (no back packs)



One "regular sized" nap mat (NOT oversized or extra padded)

A large (bath sized) towel

One painting apron



A change of clothes in a large Ziploc bag

**One large bottle of hand sanitizing gel (one each term)



**One large box of Kleenex (one each term)



**One large can of Lysol Spray (one each term)

**One large container of Clorox wet wipes (one each term)

**One large box of Baby wipes (one each term)





Contact Us



Phone Number
242-393-1879



Whats App Text Line
242-816-5729



Website
www.dayspringacademybahamas.com



Email
info@dayspringacademybahamas.com
dayspringbahamas@gmail.com



Address
**30 Pyfrom Road opposite
Jerome Ave.**

The preschool years are the most important learning years of a child's life. The brain is developing rapidly, the character is forming.

Our Gallery

